Tyler Junior College

Tyler, Texas

CATALOGUE

1930-1931

Announcement for Session 1931-1932

1930-31

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College Calendar

1931-1932

Friday and Saturday, Sept. 11-12---Entrance Examinations

Friday and Saturday, September 11-12-------Registration

Tuesday, September 15 ----------Classes Begin

Thursday, November 26 ----------Thanksgiving Day

Wednesday, December 23 ------Christmas Holidays Begin

Monday, January 4----------Classes Resumed

Fri. to Wed., Jan. 15-20--Examinations for First Semester

Monday, Jan. 25--------Registration for Second Semester

Tuesday, Jan. 26----------Classes Begin

Friday to Wednesday, May 20 to May 25

—Examinations for 2nd Semester

Thursday, May 26 ----------Commencement

This Calendar is subject to change by Board of Education

BOARD OF EDUCATION

T. C. Williams, President.

R. W. Fair

T. B. Ramey, Jr.

J. H. Barron

A. C. Booty

J. D. Shaw

P. C. Pinkerton, Jr.

OFFICERS OF ADMINISTRATION

J. M. Hodges,
M. A. University of Missouri
President

W. A. Nelson,
M. A. University of Texas,
Dean

Mary Virginia Henderson,
M. A. University of Texas,
Dean of Women

FACULTY

English—

Allene Brandenburg,
B. A. University of Texas
M. A. Peabody College

Public Speaking

Education and Psychology—

Mrs. Pearl Robertson,
M. A. University of Texas

History, Economics and Government—

Mary Virginia Henderson,
B .A. University of Texas.
M. A. University of Texas
Graduate Student University of Chicago

Adele Henderson,
B. A. University of Texas
M. A. University of Texas

Mrs. S. T. Jones,
B A. University of Texas

Home Economics—Foods—

Mary Dolly Walker,
B. S. College of Industrial Arts
M. A. Columbia University

Clothing—

Alice Douglas,
B. A. University of Texas
M. A. Columbia University

Mathematics—

William Aubrey Nelson,
B. A. University of Texas
M. A. University of Texas

Music—

Louise Glenn,
B. S. College of Industrial Arts

Science—

J. C. Henderson,
B. A. The Rice Institute,
Has met all requirements except the dissertation for the Ph. D. degree, University of California.

French and Spanish—

Mildred Howell,
B. A. University of Missouri
M. A. University of Missouri
University of de Pointiers, France

Physical Education—

Vera Manire,
B. S. North Texas State Teachers College.

Engineering Drawing—

Earl A. Lawver,
B. S., A. & M. College

GENERAL INFORMATION

Location.

Tyler is located in the heart of East Texas. Leading into Tyler are seven of the best highways in the state, thus making it possible for students to live at home and attend the Tyler Junior College from a distance of thirty miles or more. Tyler is known for its cultured and refined people, its religious and social advantages, and its unexcelled health conditions. With these advantages and with the individual attention students will receive in the college, Tyler is an ideal place in which to live, learn, develop, and safeguard character.

Organization and Control.

The Tyler Junior College, which has been made possible by the public spirited citizens of Tyler, is under the control of the Board of Education of the city schools.

Aim.

The course of study is intended to meet the needs of students who expect to take four years of college work, those who expect to enter professional schools, and those who will enter their life's work after completing two years in college. The ultimate aim is to prepare for good citizenship.

All the work is done in strict compliance with the

standards set by the State Department of Education, the University of Texas, and the Association of Texas Colleges. The work is fully accredited by colleges and universities of the first class.

Curriculum.

The curriculum includes standard college course in English, history, economics, government, mathematics, chemistry, biology, physics, public speakig, home economics, Spanish, French, music, education, and engineering drawing.

Government and Discipline.

Self control and self reliance of the student body are encouraged and carefully directed. No secret organizations are allowed.

Tuition.

All students taking four or more subjects will pay a tuition of $77.50 for each semester. Students taking three subjects or less will pay $25.50 for the first course and $12.50 for each additional course for each semester. A Laboratory fee of seventy-five cents for each semester will be charged all students for each science course taken.

Student Employment.

The Boys Work Committee of the Rotary and Kiwanis Clubs give special attention to the question of employment for boys and the Business and Professional Woman's Club is interested in assisting young women in getting an education. Young men or young women who are interested should communicate with the President of the College, or with the President of one of these clubs.

Student Loan Funds.

Since the establishment of the College, a number of boys and girls have been able to attend College because of financial assistance received from various student loan funds of the city and from individuals.

Loan funds which have been available this year are those of the Rotary Club, the First Literary Club, the Cultu Mea Club, and the College P. T. A. The Y. W. C. A of this city offers for next year two scholarships to deserving

young women One of these has been established in memory of Mrs. Birdie R. Johnson, and will be known as the Birdie R. Johnson Scholarship.

Student Load.

A regular student should take five courses. Less than a full schedule leads to careless habits of study. A student will not be permitted to pursue fewer than four courses without permission from the Dean.

Teachers Certificates.

A student selecting properly his courses may secure an Elementary Four-year, or a High School Two-year Certificate, or an Elementary Six-year or a High School Four-year certificate.

See page 20 for requirements for Teacher's Certificates

Honor Rolls.

To promote high standards of scholarship the College has established two honor rolls: Magna Cum Laude (highest) Cum Laude (second.)

Second honor roll eligibility requires a quality credit ratio of at least 2.5; highest honor roll eligibility requires a quality credit ratio of at least 3.

Student Activities

Special attention is given to the organization of student activities. Among such activities are:

1. The A. K. K.'s, a girl's hiking club.

2. The Choral Club, a joint organization of girls and boys interested in music

3. Las Mascaras, a dramatic club which offers an opportunity for entertainment as well as for the study of dramatic problems.

4. Athletic activities include basketball and tennis.

Publications.

The College publishes a newspaper, "The Apache Pow-Wow"; and, in cooperation with the High School, publishes the Alcalde annually.

Summer Session.

A sumer session of nine weeks will be held from May to August, 1932. The standard of work will be the same as that of the regular session.

REGULATIONS AND GRADES

Explanation of Hours, Courses, and their Numbering.

By hour is meant a class room or recitation hour. One semester hour represents one class hour per week for four and a half months; in other words, one course meeting three times a week for nine months would secure six semester hours credit, which are equivalent to nine term hours.

Courses are numbered in two general groups. Courses below 200 are first year courses; those above 200 are second year courses. However, the beginning courses in languages are not numbered but are denoted by letters.

Prerequisite Courses.

The description of each course is followed by a specification of prerequisite courses. No student may enter a course unless he has had the prerequisite. An exception to this rule may be made only by special permission of the Dean and the head of the department concerned.

Withdrawal of Courses.

A course may be withdrawn unless it is elected by a sufficient number of students. In general, a course will not be given for fewer than five students.

Withdrawal from Courses.

No student may withdraw from any course he has entered except by permission of the Dean.

Material on Time.

All assignments and special reports must be presented at the required time or they will not be accepted.

Attendance.

Students who are irregular in attendance without reasonable excuse will be asked to withdraw from college.

Reports of Grades.

Reports of students grades and standing are issued every six weeks. Complete reports are given at the end of each semester.

Grades.

A, 90-100, excellent; B, 80-89, good; C, 70-79, fair; D, 60-69, passing; E, 55-59, conditional; F, (below 55) failure. To pass in a course it is necessary to secure a grade of at least 60 on both class work and final examination. A student making an average of at least 60 on class work and an E on final examination will be permitted to remove the condition by a second examination at such time as the Dean of the college may designate. A student making below 60 on class work will be given F on the course regardless of final examination grade; and a student making F on final examination will be given F on the course regardless of his grade on class work.

CLASSIFICATION OF STUDENTS

Students are classified as regular and special. Regular students are those taking at least twelve hours. Special students are those taking less than twelve hours.

REQUIREMENTS FOR ADMISSION

For Admission without Condition.

For full admission fifteen units of high school credit are required, eight being prescribed, and seven elective. The following units are prescribed; three units in English, two in algebra, one in plane geometry, and two in social science, one of which must be in history. Foreign language is not required for admission to the college, but students who do not offer two units in one foreign language ancient or modern are urged to register for a language course upon entering the college, especially if they intend to continue

their education in a higher institution. Should students who graduate from the Tyler Junior College, and who do not present foreign language for entrace units, enter the University of Texas for further college work, the language entrace requirement will have to be fulfilled.

The seven elective units must be chosen from the list approved by the State Department of Education subject to the following restriction.

Not more than four units may be presented in history and civics together, and not more than three in vocational subjects.

Admission by Examination.

Students who do not have the full number of credits required may absolve them by examination. These examinations may be taken on the date given in the college calendar, or they may be taken with the classes of the Tyler High School at the close of the semester or they may be takn under the direction of the State Department of Education at approved places in May.

Admission by Individual Approval.

Persons over twenty-one years of age who are not graduates of a standard high school, may at the discretion of the College be admitted without examination to any of the classes below the sophomore. In the enforcement of this regulation, especial consideration will be given to mature students whose training has been followed by successful experience in teaching, to students who have had other practical preparation, and to those who have made special attainments in practical lines. Students admitted in this manner must satisfy the entrance requirements before graduation.

Students admitted by individual approval to freshman English, will, on completing that course, be given credit also for three admission units in English. Similarly, students admitted to freshman mathematics will, on completing that course, receive credit also for two dmission credits in

algebra and one in plane geometry. Upon the completion of thirty semester hours of college work with an average grade of "C", students will be given, in addition to the above six units, five additional unspecified units. The remaining four units must be made up by examination or by counting college work.

Students will avoid delay in registering by sending their entrance credits at least two weeks from the date of registration.

REQUIREMENTS FOR GRADUATION

The following courses will be required for graduation:

Two courses in English; one in mathematics, unless excused for special reason; one in social science; one in natural science. Students who expect to enter higher institutions of learning are urged to take two courses in foreign language.

Students transferring from other colleges must satisfy the requirements for admission, and must complete at least one semester of work in the Tyler Junior College to receive a diploma.

STATEMENT OF COURSES

EDUCATION.

General Statement: Courses in education are planned to meet the needs of prospective teachers and students who take education for the cultural value. These courses are arranged to comply with requirements of the State Department of Education for teachers certificates.

101. Introduction to Educational Psychology.

This course is designed to present the basic psychological principles which are most directly related to an understanding of the learning process and the conduct of children in the elementary grades.

Education 101 taken in connection with 102 make up the usual introductory course in education.

Text: Psychology for Students of Education, revised edition.—Gates.

102. Methods and Management in the Elementary School.

The best methods for teaching elementary school children make up the topics for study. Further consideration will be given to selection of subject matter, organization of lesson plans, and demonstration lessons.

Text: Elementary Types of Teaching and Learning—Parker.

Prerequisite: 101.

201. Secondary Education.

Problems in Secondary Education. A brief study will be made of the history of secondary education in the United States. This will serve as a basis for a more detailed study and analysis of such topics as the Junior High School and its purpose, the senior high school, the adolescent pupil, course of study, and other problems in the re-organization of secondary education.

Text: Public Education in the United States. —Cubberly.

Prerequisite: 101, 102.

202. Secondary Education.

Methods and Management in High School. This course deals principally with methods of teaching and management of high school pupils. Class observations, reports on current educational topics, discussions of present tendencies in the field of secondary education and educational aims will form a basis for discussion.

Text: Modern Methods in High School Teaching. —Douglas.

Prerequisite: 101, 102.

PSYCHOLOGY.

201. Introductory Psychology.

The principles of general psychology will be developed in lectures, recitations, and demonstrations.

Text: Psychology—Woodworth.

Prerequisite: Sophomore standing.

ENGLISH.

101. Composition and Rhetoric.

The object of the course is the development through writing of the student's ability in the use of correct, clear, forceful language. Some time is given to literature.

Texts: Grose—College Composition.
Woolley and Scott—College Handbook of Composition.
Scott and Zeitlin—College Readings in English Prose.

102. Composition and Rhetoric.

A continuation of 101. Further study of words and their uses is made. Individuality of style is encouraged by practice in writing. A brief study is made of the short story.

Texts: Grose—College Composition.
Wooley and Scott—Colege Handbook of Composition.
Scott and Zeitlin—College Readings in English Prose.

201. English Literature.

This course is a historical and literary survey of English literature from the Anglo-Saxon period to 1750.

Texts: Crawshaw—The making of English Literature.
Lieder, Lovett and Root—British Poetry and Prose.
Child—The Second Shepherd's Play, Everyman and Other Early Plays.

202. English Literature.

A continuation of the survey begining with the Romantic Movement and extending through the Victorian into the present day period.

Texts: Crawshaw—The Making of English Literature.
Lieder, Lovett and Root—British Poetry and Prose.

101. Public Speaking.

This course provides practice in parliamentary procedure, especially organization, committee work, secretarial work; in training for leadership and general public speak-

ing on current topics; in gathering, selecting, arranging and presenting material for a given purpose.

Texts: Roberts—Rules of Order.
O'Neall & Weaver—Elements of Speech.
Supplementary Reading —Masterpieces of Eloquence.

102. Public Speaking. A continuation of 101.

HISTORY.

101. Introductory to European History.

In this course a study is made of the history of Europe from the fall of Rome to 1500.

Text: Robinson—History of Western Europe, Vol. 1.

102. A continuation of History 101. The history of Europe from 1500 to the present time.

Text: Robinson—History of Western Europe, Vol. 2.

201. History of the United States.

In this course a general survey is made of the United States from the era of discovery to the Civil War.

Text: Bassett-Short History of the United States
Prerequisite: Shophomore standing.

202. A continuation of History 201. The history of the United States from the Civil War to the present time.

Text: Bassett-Short History of the United States

ECONOMICS.

201. Principles of Economics.

An introductory story of the principles of economics, including fundamental economic concepts, value, price, business organization, monoply, money, banking and international trade.

Text: Taussig—Principles of Economics, 1.
Prerequisite: Sophomore standing.

202. Principles of Economics.

A continuation of Economics 201. The principles of distribution, including rent, interest, wages and profits, with special reference to current economics and social problems.

Text: Taussig—Principles of Economics, II.
Prerequisite: Economics 201.

GOVERNMENT.

201. Comparative Government.

The government of Europe and of the British Empire, with special study of present day problems; the government of the American local, rural, and county government.

Text: To be selected.

Prerequisite: Sophomore standing.

202. Comparative Government.

The government of American states or commonwealths, with careful study of Texas government, constitution, and problems; the government of the United States, with detailed study of the National Constitution, problems, and relations to the states.

NOTE: This course may be used to follow Government 201, giving a year's course, or may be used as an independent unit to absolve the state requirement of a course in Texas and United States Constitutions and governments before being granted a diploma or a teacher's certificate.

Text: American Government—Patterson.
Constitution and Government of Texas
Stewart and Clark

Prerequisite: Sophomore standing, or an applicant for a teacher's certificate.

HOME ECONOMICS.

101. Food Production and Preparation.

This initial course serves as an introduction to the entire field of cookery, and to the more advanced courses. Special emphasis is placed upon the study of fuels, equipment, thermometers, weights and measures.

Texts: Boston Cooking School Cook Book.
—Farmer.
Food Products—Sherman.

Not offered in 1931-1932.

102. Food Production and Preparation.

A continuation of 101 and food theory. More advanced problems are given consideration and the development of skill in cooking is given more attention in the laboratory.

Prerequisite: 101.

Not offered in 1931-1932.

103. Elementary Dressmaking.

This course covers the use and alteration of commercial patterns, garment construction, study of design and of textile fabrics from the point of view of the customer.

Lecture two hours. Laboratory four hours.

Texts: Reference work and reports.

This course will not be offered if fewer than ten students register for it.

104. Elementary Dress Design.

This course concerns the use of dress forms, the planning and making of costumes with emphasis on the selection of material and design, and the study of the economics and hygiene of clothing. Lecture two hours. Laboratory four hours.

Texts: Magazines and reference books.

MATHEMATICS.

Entrance credits in trigonometry and in solid geometry will each be counted as one-third degree credits, provided (1) the credits so counted are in excess of those required for unconditional admission, and (2) an average grade of at least C is made on two semesters of Pure Mathematics.

101. Solid Geometry.

This course consists of a study of lines and planes, polyhedrons, cylinders, cones, and the sphere. The student is encouraged to think for himself, and much that he has learned in his previous study of mathematics is utilized and applied in the solution of original and numerical problems.

Text: The Wentworth-Smith Solid Geometry.

102. Plane Trigonometry.

In this course are considered the subjects of trigonometry functions of single and multiple angles, identities, solution of triangles, trigonometic equations, inverse, functions, circular measures and logarithms.

Text: Taylor and Puryear, Plane and Spherical Trigonometry.

103. College Algebra. The course in college algebra consists of the study of topics of algebra which the student will need in his study of analytic geometry, calculus, life insurance, business administration, other branches of science, and economics. The topics studied are: the quadratic

equation, variation, binomial, theorem, permutations, and combinations, complex numbers and theory of equations.

Text: Buchanan and Emmons.

104. College Algebra. This course is a continuation of mathematics 103. Each course, however, is independent. The topics studied are the quadratic equation, variation binomial theorem, permutations and combinations, probabli ity, complex numbers, theory of equations, and partial fractions. Intended primarily for those preparing to take up engineering.

Text: Hart, College Algebra.

105. Analytic Geometry. The subjects considered in this course are Cartesian co-ordinates, curves and their equations, the analytics of the straight line and circle, transformation of co-ordinates, point, plane, and line.

Connections are made in this course with topics belonging to the great field of higher mathematics.

Text: Mason and Hazard, Analytic Geometry.

Prerequisite: Mathematics 102 and 103.

201. Calculus. This course deals with functions and their graphs, slope of a curve, increments and limits, derivatives, and applications of derivations.

Text: Differential and integral calculus—Granville-Smith, Longley.

Prerequisite: Mathematics 104.

202. Calculus. A continuation of mathematics 201. Intergration, the definite integral, applications of summation, double and triple integrals, and Taylor's development.

Text: Differential and integral calculus—Granville, Smith, Longley.

Prerequisite: Mathematics 105.

FOREIGN LANGUAGES.

French A.

This is an introductory course for students who have never studied French. It gives careful drill in pronunciation, in grammar, and in conversation. Easy classics will introduce the student to French literature. The course continues throughout the year.

Texts: Complete French Grammar—Fraser and Squair.

Mes Premieres Lectures—L. J. A. Mercier

Abbe Constanin—Halevy

French 101.

This course offers more detailed training in the structure and use of the language, practice in conversation, and the study of French life and literature.

Texts: French Grammar—Fraser and Squair.
French Syntax and Composition—Vreeland and Koren.
Le Poudre Aux Yeux—Labiche & Martin.
Contes de Daudet.
Colomba—Merimee.

French 102. A Continuation of 101.

Spanish 101.

This course gives careful training in the structure and use of the language, practice in conversation, study of Spanish life and literature, with reference to Latin America.

Texts: Alternate Spanish Review Grammar —Seymour and Carnahan.
Cuentos de la America Espanola—Coester
Maria—Isaacs.

Prerequisites: Two years of high school Spanish.

Spanish 102: A Continuation of 101.

Spanish 201.

A course in reading modern Spanish novels, dramas, lyrics. As a background for modern literature, an outline of Spanish literature wil be traced. Collateral reading will be assigned.

Texts: Selections from Don Quixote—Cervantes. —Ford.
La Vida Es Sueno—Calderon.
Novelas Cortas—Alarcon.
La Barraca—Ibanez.

Prerequisite: Spanish 101, and 102.

Spanish 202. A Continuation of 201.

SCIENCE.

101. Inorganic Chemistry.

An introductory to the study of the fundamental principles of the science of chemistry through a comparative study of the elements and their compounds.

Text: McPherson & Henderson.

102. Continuation of Chemistry 101.

The greater part of the laboratory work being devoted to the study of qualitative analysis.

Text: McPherson & Henderson.

101. Biology.

This is a general course dealing with life principles and processes and illustrated with typical animal and plant material.

102. Continuation of Biology 101.

During the last few weeks of the year supervised field work is carried out on the local flora and fauna.

101. General Physics.

102. General Physics. A Continuation of 101.

Course will be given provided at least ten students register for it.

MUSIC.

101. Public School Music.

This course is intended for students who have had no previous musical training. It is a study of notation, ear training, dedication, sight reading, and song interpretation.

Text: Fundamentals of Music—Gehrkens.

102. Public School Music.

A continuation of Course 101.

201. Music Methods and Materials.

A sutdy of methods and materials to be used in elementary schols is made in this course. It will consist of work i nmusic appreciation for grammar schools. Some time will be devoted to practice teaching. Students registering for this course should be able to play acceptably a simple accompaniment.

Texts: Progressive Music Series.
Parker, McConathy, Birge and Meissner.

Prerequisite: 101, 102.

202. A continuation of course 201.

ENGINEERING DRAWING.

101. Mechanical Drawing.

Care and use of drawing instruments, simple exercises

in the use of the drawing instruments, free-hand lettering, geometric construction, construction of plane curves, orthographic and axonometric projections.

Text: Mechanical Drawing—Giesecke & Mitchell

Three hours a week. One semester hour credit.

102. Mechanical Drawing.

Free-hand lettering, conventions, section lining, threads, bolts, rivets, helixes, dimensioning drawing, principles of working drawings.

Text: Mechanical Drawing—Giesecke & Mitchell

Prerequisite: Drawing 101.

Three hours a week. One semester hour credit.

201. Mechanical Drawing.

Two hours a week. One semester hour credit.

202. Mechanical Drawing.

Two hours a week. One semester hour credit.

103. Descriptive Geometry.

Problems relating to points, lines and solids.

Text: Mechanical Drawing—Giesecke & Mitchell

Two hours of theory and four hours of practice a week. Three semester hours credit.

ENGINEERING.

101 and 102. Mechanical Engineering. Engineering Problems.

One hour of theory and two hours of practice a week.

REQUIREMENTS FOR TEACHERS CERTIFICATES

Students desiring to receive State Teacher's Certificates because of their college work should choose their courses as follows, according to the kind of certificates desired.

Elementary Four Year.

1. Education 101 and 102.
2. English 101 and 102.

3. Government 202.

4. Electives to make five full courses, provided that not more than two full courses be in one subject.

This certificate entitles the holder to teach only in the elementary grades, 1 to 7 inclusive.

Elementary Six Year.

1. Education 101 and 102.

2. Education 201 and 202.

3. One course in English.

4. Government 202.

5. Electives to make ten full courses.

Holders of this certificate may contract to teach in the elementary grades and in high schools of the third class and in unclassified high schools. This certificate becomes permanent after five years of successful teaching.

High School Two Year.

1. Education 101 and 102.

2. English 101 and 102.

3. Government 202.

4. Electives to make five full courses, provided that not more than two full courses be in any one subject.

This certificate entitles the holder to teach in elementary grades and in high schools of the third class and in unclassified high schools.

High School Four Year.

1. Education 101 and 102.

2. Education 201 and 202.

3. English 101 and 102.

4. Government 202.

5. Electives to make ten full courses.

Holders of this certificate may contract to teach in any elementary or in any high school grades.

CLASS OF 1927

Brogan, Charles
Butler, Joe Ella
Hargrove, Mattie Brown
Kennedy, Mamye
Laughlin, Elizabeth
Palmore, Lena
Roberts, Ina
Smith, Lee
Soloman, Lena

CLASS OF 1928

Barton, Glaucius
Berman, Anette
Bryarly, Bonnie Lee
Culwell, Velma
Dumas, Owden
Eisen, Bonnie
Gaston, Earl
Hambrick, Mary
Harton, Aline
Howell, Laura
McClendon, Sarah
Mims, Virginia
Parker, Margaret
Scroggins, Mattie Alice
Storey, Norrine
Torrans, Corinne
Ward, William

CLASS OF 1929

Allen, Imogene
Balfour, Maurine
Beaird, Mrs. Mary
Beam, Grace Helen
Blackwell, Ardell
Boyette, Hansel
Brown, Marvin
Burton, Lura Mae
Byrum, Bertha
Crooke, Naomi
Donaldson, Jewel
Francis, Curtis
Griffin, Annelle
Heffler, Otto
Herrin, Mabel
Lawrence, Ruby
Loggans, Elsie
Marsh, Pauline
Mayfield, Isabel
Ray, Lottie
Ray, Marguerite
Rice, Lilla Mae
Scurlock, Bill
Thedford, Helen
Williams, Bonnie Mae
Woodward, Clara

CLASS OF 1930

Bindler, Harry
Byrum, Annie Mae
Fortner, Lottie
Harris, Agnes
Johnson, Rachael
Jones, Mrs. C. N.
Kay, Carroll
Poston, Frances
McCoy, Robert
Price, Annie
Taylor, Brannon
Ussery, Janie
Williford, Doris
Yates, Jessie Faye
Zorn, John Leigh

ROLL OF STUDENTS

Albertson, Dorothy Earle	Tyler, Texas
Abbott, Mary	Tyler, Texas
Atwood, Wilburn	Tyler, Texas
Baker, Dorice	Winona, Texas
Baker, Sidney	Tyler, Texas
Ballard, Laura	Richmond, Ky.
Barton, Finis	Tyler, Texas
Beal, Harry	Tyler, Texas
Bedell, Billy	Tyler, Texas
Beckham, E. K.	Tyler, Texas
Birdwell, Florence	Tyler, Texas
Birdwell, Mrs. Jessamine	Beaumont, Texas
Brooks, Ruby Louise	Tyler, Texas
Brown, Alma	Tyler, Texas
Bryarly, Elizabeth	Tyler, Texas
Buster, Virginia	Tyler, Texas
Butler, Mrs. Lee	Tyler, Texas
Butler, Lucile	Tyler, Texas
Butterfield, Jimmy	Winona, Texas
Butts, Miss Minta	Tyler, Texas
Cade, Louise	Chandler, Texas
Carpenter, Fred	Tyler, Texas
Castle, Anna Belle	Tyler, Texas
Castleberry, Loraine	Ben Wheeler, Texas
Chandler, Lura	Tyler, Texas
Childers, Lucile	Tyler, Texas
Christian, Sarah	Tyler, Texas
Clark, Gleith	Tyler, Texas
Clark, Rachael	Tyler, Texas
Clarkston, Louise	Tyler, Texas
Cobb, Elizabeth	Tyler, Texas
Cook, Curry	Van, Texas
Cook, Nellie	Van, Texas
Crawford, John	Tyler, Texas
Crook, Jack	Lindale, Texas
Cuthrell, Elizabeth	Tyler, Texas
Davis, Olney	Tyler, Texas
Dawson, Vera	Mt. Vernon, Texas
Dean, La Nelle	Arp, Texas

Denman, Henry	Tyler, Texas
Duncan, Mozelle	Gilmer, Texas
Dunn, Jewell	Chandler, Texas
Dyer, J. B.	Tyler, Texas
Edwards, Gracie Lee	Tyler, Texas
Elder, Lula	Gilmer, Texas
Estes, Robert	Tyler, Texas
Exum, Arthur	Tyler, Texas
Garrard, Eben	Tyler, Texas
Gilliam, Miss Helen	Tyler, Texas
Golenternek, Etta	Tyler, Texas
Grainger, Mrs. Geneva	Tyler, Texas
Gray, Hazel	Tyler, Texas
Gray, Martha	Tyler, Texas
Hairston, Jack	Tyler, Texas
Harman, Hazel	Whitehouse, Texas
Harton, Cecyl	Tyler, Texas
Hawkins, Winnie	Tyler, Texas
Heffler, Silas W.	Tyler, Texas
Hicks, Edgar	Tyler, Texas
Hill, Marcella	Tyler, Texas
Hocutt, Justine	Flint, Texas
Hodges, John E.	Tyler, Texas
Holt, Miss Alma	Tyler, Texas
Holt, Mrs. M. L.	Tyler, Texas
Hood, Margaret	Winona, Texas
Howard, Claude	Tyler, Texas
Howell, Thomas	Ben Wheeler, Texas
Hutchison, Ruth	Tyler, Texas
Jarrell, Harriet	Tyler, Texas
Jones, Melba	Tyler, Texas
Kay, Mary Virginia	Tyler, Texas
Kay, Royal	Tyler, Texas
Langford, Mrs. W. B.	Tyler, Texas
Laughlin, Frances	Tyler, Texas
Leach, Edward	Tyler, Texas
Lewine, Regina	Tyler, Texas
Lockett, Mrs. Mary	Tyler, Texas
Love, Mrs. Clay	Tyler, Texas
Lovelady, R. L., Jr.	Tyler, Texas

Lucas, Richard	Tyler, Texas
McCameron, Lloyd	Tyler, Texas
Malavansos, Susanna	Tyler, Texas
Mallett, Ila	Tyler, Texas
Malloy, Sarah	Tyler, Texas
Mardock, Lucille	Tyler, Texas
Massey, Moiselle	Tyler, Texas
Mathis, Jacob Chandler	Tyler, Texas
Matthews, Coulter	Lindale, Texas
Menefee, Helen	Arp, Texas
Menefee, James	Arp, Texas
Miller, Mrs. Helen Roberts	Tyler, Texas
Moscovits, Aaron	Tyler, Texas
Moseley, Nancy Jane	Tyler, Texas
Mullins, F. A.	Tyler, Texas
Murphy, Oren	Tyler, Texas
Neely, Hazel	Tyler, Texas
Neely, Sunshine	Tyler, Texas
Nichols, Mary Elizabeth	Tyler, Texas
Odom, Kathryn	Tyler, Texas
Olive, Alma	Tyler, Texas
Owen, Ernest	Tyler, Texas
Palmore, Billy	Tyler, Texas
Patterson, Allie	Tyler, Texas
Peasley, Mrs. B. J.	Tyler, Texas
Perry, Miss Jennie Mae	Tyler, Texas
Pierce, Aquilla	Tyler, Texas
Pippen, Mary Lucille	Carthage, Texas
Poston, Mrs. Mamie	Tyler, Texas
Powell, Helen	Tyler, Texas
Queen, Mrs. W. W.	Tyler, Texas
Richardson, Miss Percy	Tyler, Texas
Roberts, Ina	Tyler, Texas
Robison, Hazel	Tyler, Texas
Rumbo, W. B.	Chandler, Texas
Scurlock, Norman	Tyler, Texas
Seay, Clara	Tyler, Texas
Sheley, James	Tyler, Texas
Simmons, Fay	Tyler, Texas

Smith, Kathryn	Tyler, Texas
Smith, La Reita	Lindale, Texas
Smith, Mattie,	Lindale, Texas
Smith, Sol	Tyler, Texas
Spence, Elizabeth	Tyler, Texas
Spencer, J. C.	Tyler, Texas
Spivey, Madelle	Flint, Texas
Starling, Vestal	Tyler, Texas
Stephens, Mrs. John M.	Tyler, Texas
Stevens, Harvey Morris	Omaha, Texas
Stovall, Jack	Tyler, Texas
Strange, Frances	Tyler, Texas
Swann, Carroll	Tyler, Texas
Talbert, Edith	Lindale, Texas
Taylor, Ardis	Tyler, Texas
Taylor, Jesse	Tyler, Texas
Thompson, Ina Belle	Tyler, Texas
Thurmond, Howard	Tyler, Texas
Tolbert, Murl	Tyler, Texas
Tunnell, Clota	Tyler, Texas
Tunnell, Mrs. Eugene	Tyler, Texas
Tunnell, Eva Ruth	Tyler, Texas
Tunnell, Glover	Tyler, Texas
Vaughn, Jim	Tyler, Texas
Watkins, Stillman	Tyler, Texas
Weakley, Elwood	Tyler, Texas
Wells, Alpha Verne	Winona, Texas
White, Dorothy	Tyler, Texas
White, Howard	Lindale, Texas
Whitehead, Arthur	Chandler, Texas
Wilcox, Davis	Tyler, Texas
Wilson, Marvin	Tyler, Texas
Wilson, Ruth	Tyler, Texas
Wood, Mrs. John C.	Tyler, Texas
Wood, Worth	Swan, Texas
Woodward, Alice	Tyler, Texas
Yarbrough, Cecil	Lindale, Texas
Yarbrough, Mauline	Whitehouse, Texas
Zarr, Louise	Tyler, Texas